



The Inala Flexi Voice

Respectfully acknowledging the traditional owners, past and present, of the land we are on.

From Jonathan's Desk

Sorry Day – A Powerful and Moving Event

Thank you to everyone who participated in our Sorry Day event. It was a fantastic and meaningful occasion for our school community. We would especially like to thank Aunty Sonya Coghill for her wisdom, participation, and support. Her contribution, along with that of the broader Inala community, helped create a powerful space for reflection and learning.

Census Period – Attendance Matters

We're now in the middle of the school's most important five-week period – the Federal Census period. This is when the government determines our school's funding based on each young person's attendance. All school costs – including meals, books, excursions, and staffing – are covered provided your young person attends regularly. Attendance doesn't just impact funding – it's also key to each young person's growth, development, and future success. We appreciate your support in helping your child attend every day they can.

Staffing Updates

We're excited to welcome two new staff members:

- Tannille, our new Indigenous Community Engagement Officer (ICEO), who brings authenticity, cultural knowledge, and deep community connection to our school
- Linda, our new Chef, who is already bringing delicious and nutritious meals to our young people
- Crystal, our new Senior Office Administrator, is now in the front office as a friendly face to greet all young people and visitors to our site.

There may be further staffing changes next term. We'll keep parents and carers informed by letter as these changes happen.

Enrolments Open

We are currently taking enrolments in selected classes. If you know a young person – a friend, neighbour, or family member – who has disengaged from school, please let them know they can reach out to us.

Class Structure Review

As enrolments change, some class structures may need to be adjusted. Any changes will be communicated clearly to families as they are confirmed.

Student Reporting and Progress

It's been a pleasure to read about the fantastic work many young people have done this semester. Their achievements, growth, and effort have been a highlight for staff and we look forward to continuing this progress in Semester 2.

Yarning Day

Yarning Day on Friday 27th of June is a valuable opportunity for young people, families, and staff to come together. These conversations support the development of each young person's Personal Learning Plan (PLP) for the coming semester and ensure we are all working together toward shared goals.

Thank you for your continued support of Inala Flexi. We look forward to an exciting and rewarding second semester.



Just a reminder that if your YP is absent for any reason please call the office on 07 3548 5800 or 0448 832 413 to let us know.

Verbal messages from the YP are not sufficient.



- Term 3 Starts - Monday 14 July 2025
- 6 July to 13 July - NAIDOC Week
- 14 July to 1 Aug - Federal Census
- 27 July to 2 Aug - Catholic Education Week

Years 7/8 Reflection

During Term 2, our 7-8 class experienced a dynamic and engaging period of growth and learning. We welcomed nine new Young People, fostering strong group formation and teamwork. To help the Young People become comfortable with outings, we organised a couple of trips that provided valuable experiences outside the classroom. Our focus was on a history unit, which sparked curiosity and discussion, and we also celebrated Sorry Day as a whole school, promoting awareness and understanding of important cultural issues.

Overall, it was a productive and meaningful term for everyone involved.



Maths Lesson with Bronwyn!



Year 9 Reflection

This term, the Winners (AKA the Year 9 class), have taken part in a powerful and engaging journey of learning, with a strong focus on culture, identity, and connection. Through our integrated unit, Young People explored the novel *The Great Gallipoli Escape* by Jackie French, connecting it to Australia's wartime history and themes of resilience and belonging. Weekly excursions supported the unit by allowing Young People to experience cultural sites and community spaces, whilst also building teamwork through hands-on activities and challenges.

A key highlight of the term was our Sorry Day experience, where Young People engaged deeply with the history of the Stolen Generations and the importance of truth-telling and reconciliation. This moment sparked meaningful discussions and respectful reflection across the class. Young People are also enjoying the music Mini Course, where they experiment with sound and rhythm, and are developing confidence in expressing themselves creatively. Class staff are especially proud of the way Young People are coming together, and the effort they've put into creating a positive and supportive class culture. We are looking forward to an awesome Term 3.



Year 10 Reflection

This term, our class has been learning about the history and impact of the Stolen Generations. Through powerful discussions, we deepened our understanding of the ongoing effects of colonisation and the importance of truth-telling. Our learning led us to Sorry Day, where we joined with the school community to participate in and host a march down the main road, standing together to recognise that sovereignty was never ceded. Alongside this, students developed their critical thinking by exploring how to recognise fake news and misinformation—essential skills in navigating today's media landscape.



Years 11/12 Reflection

Term 2 has been remarkably busy! At the beginning of the term the Seniors community participated in a group formation activity to Surfers Paradise. Everyone enjoyed the warm weather, the ocean and worked on creating strong working agreements for our learning space across the Semester.

The Senior crew attended exciting events, such as the Brisbane Truck Show, where we gained a deeper understanding of the Trucking and Automotive Industry in Australia. The group especially enjoyed the truck simulators which made the event firsthand and memorable. The RYDA: Driver Education and Road Safety Program highlighted for the Seniors the importance of being able to make good decisions on our roads. Young People explored the statistics regarding dangerous incidents and gained valuable insight, with strategies to place themselves in a safe position whilst driving.

There has been a strong focus on 'the next steps' for the Senior's community. Young People are starting to think about life after school. Brisbane Careers and Jobs Expo gave our seniors the chance to explore the types of industries and pathways, such as joining the Defence Force, working in the health industry, and looking into further tertiary studies options.

The seniors continue to work on their VET Work: Certificate I in Access to Vocational Pathways, Certificate II in Skills for Work and Vocational Pathways and Certificate II in Visual Art. Seniors have taken the opportunity to access further studies in TAFE, which has generated excitement about creating strong futures for themselves in fields that they are interested in.

Further highlights for this term include developing a strong understanding of community sports through basketball and learning important skills within the hospitality industry while cooking unbelievably delicious meals. A group of young men in the Senior's community endured long hours and labour to prepare food traditionally in a Kup Mari to feed guests for the Inala Flexi School Sorry Day march.

Overall, a productive, direct and memory filled term. We look forward to more adventures for fun and growth next term. Well done, Inala Flexi Seniors!



Special Outings

Term 2 saw many of our learning groups get out and about into the community offering numerous benefits for our Young People including fostering hands-on learning, enhancing social skills, boosting confidence and providing a more engaging educational experience. Have a look at the fun our YP have had in Term 2!



“What You Know About Youth” Documentary

In week 5 of the Term we welcomed Ande Foster to Inala Flexi. He's making a film about what it's really like being a Young Person in 2025 and welcomed members of our school community to take part in expressing their views and opinions. This film will inspire change, challenge negative perceptions of youth, and advocate for a fair go for all young people. Ande Foster has produced 14 films with the Gympie Flexi Media Group, helping the team to win 10 film awards. In 2025 the media team helped to design the questions and format of “What You Know About Youth” to capture the spirit and the stories of Young People in 21 Flexi schools across Australia.



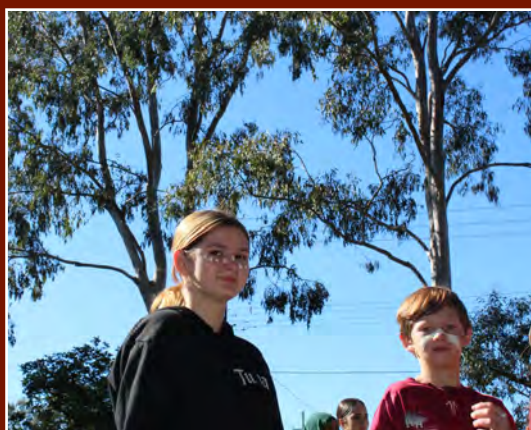
Sorry Day March

On May 23rd 2025, Inala Flexible School commemorated National Sorry Day with our annual march from Len Waters Place to the school. This is an annual community event that started back with one of the classrooms in 2018. Young people participated into the lead up to the event by making posters, invitations, and setting up on the day. The event was led by Aunty Sonya Coghill, with Michael Bell-Coghill accompanying the ceremony on the didgeridoo. Marcus Waters, grandson of Flight Sergeant Leonard Waters, shared insights into his grandfather's legacy.

At the conclusion of the march, young people participated in a presentation explaining the importance of National Sorry Day. The event featured a performance by the Kobara Dancers from Richlands East State School.

Following that, activities occurred around the school including weaving, damper making, EDOR, basketball, and a collective art banner. A traditional Kup Mari lunch was served, where young people including Dylan, Floyd, Michael, and Kai, alongside Ben, Jonathan, and Jordan Upket prepared the food and slept out the night before, having to let the rocks heat up and put the food underground at 2am in the morning.

The event was attended by Elders, families, local community members, and young people from other schools, all coming together to walk and reflect on the history and impact of the Stolen Generations and the importance of reconciliation.



"She Can Fly Drones"

This term a new drone piloting group at Inala Flexi has commenced - "She Can Fly Drones".

Ayesha, Tannille and Bron were on a mission to engage young women in drone piloting by inspiring, educating, and empowering girls with drone technology and safety. Drones are a captivating unmanned aerial vehicle (UAV) that unlock the geospatial skills of young women. The hands-on nature of drones encourages active participation making piloting more accessible - even for those who may not typically gravitate towards this form of technology.

By piloting drones and applying real-world problem solving, young people gain confidence and a fresh perspective on STEM, seeing it as creative and potentially relevant for their future. We meet every Thursday in the 2nd break and support young women with drone piloting/instrumentation, drone safety, drone project such as conservation monitoring, aerial mapping, and drone photography.



IMPORTANT

2025 Term Dates

Term 1	Wed 29 Jan - Fri 4 April	10 Weeks
Term 2	Tues 22 Apr - Fri 27 June	10 Weeks
Term 3	Mon 14 July - Fri 19 Sept	10 Weeks
Term 4	Tues 7 Oct - Fri 28 Nov	8 Weeks

School Hours

Monday	9:30am - 2:15pm
Tuesday	9:30am - 2:15pm
Wednesday	9:30am - 12:50pm
Thursday	9:30am - 2:15pm
Friday	9:30am - 12:50pm

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